MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE DNIPRO UNIVERSITY OF TECHNOLOGY

APPROVED by the Academic Council of the University «27» June 2024, protocol № 8

Chairman of the Academic Council _____Gennady PIVNYAK

«28» June 2024

EDUCATIONAL PROFESSIONAL PROGRAM OF HIGHER EDUCATION "Geology"

FIELD OF KNOWLEDGE	10 Natural Science
SPECIALTY	103 Earth Sciences
LEVEL OF HIGHER EDUCATION	First (Bachelor's Degree)
DEGREE	Bachelor
EDUCATIONAL QUALIFICATION	Bachelor of Earth Sciences

Put into effect from 01.09.2024

Interim Rector

_____ Artem PAVLYCHENKO

Order of 27.06.2024 №19

Dnipro DUT 2024

PREFACE

Developed by a working group consisting of:

1. Prykhodchenko Vasyl Fedorovych, Professor of the Department of Geology and Mineral Deposits Exploration, Doctor of Geological Sciences, Professor – guarantor of the educational program, head of the working group;

2. Zahrytsenko Alina Mykolaivna, Dean of the Faculty of Natural Sciences and Technologies, Doctor of Technical Sciences, Associate Professor, member of the working group;

3. Zhiltsova Iryna Viktorivna, Head of the Department of Geology and Exploration of Mineral Deposits, Candidate of Geological Sciences, Associate Professor, member of the working group;

4. Lohvin Vasyl Mykolaiovych, Professor of the Department of Geophysical Methods of Exploration, Candidate of Physical and Mathematical Sciences, Associate Professor, member of the working group;

5. Dzhuyan Anastasiia Oleksandrivna, student of group 103-21ск-1, member of the working group.

EXTERNAL STAKEHOLDER REVIEWS:

1. A review of the educational-professional program "Geology" of the first level of higher education, specialty 103 Earth Sciences, at Dnipro University of Technology by Doctor of Geological Sciences, Professor, Corresponding Member of the National Academy of Sciences of Ukraine, M.I. Orliuk (Appendix A).

2. A review of the educational-professional program "Geology" for the preparation of bachelor's degrees in the specialty 103 "Earth Sciences" within the field 10 "Natural Sciences" at the first level of higher education, developed at Dnipro University of Technology by the head of the Department of Geology and Precambrian Geodynamics at the Institute of Geochemistry, Mineralogy, and Ore Formation named after M.P. Semenenko, Doctor of Geological Sciences, Professor H.V. Artemenko (Appendix B).

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INTRODUCTION

The educational and professional program is developed on the basis of the Standard of higher education of preparation of bachelors in the specialty 103 Earth Sciences.

The educational and professional program is used during:

- licensing of the specialty and accreditation of the educational program;

- drawing up curricula;

- formation of working programs of academic disciplines, practices, individual tasks;

- formation of individual curricula of students;

- development of diagnostic tools for the quality of higher education;

- certification of bachelors majoring in 103 Earth Sciences;

- determining the content of training in the system of retraining and advanced training;

- professional orientation of applicants for the specialty;

- external quality control of training.

Users of the educational and professional program:

- applicants for higher education who study at DUT;

- teachers of DUT, which provide training for bachelors majoring in 103 Earth Sciences;

- examination commission of specialty 103 Earth Sciences;

- Admissions Committee of DUT.

The educational and professional program extends to the departments of the university, which participate in the training of specialists with a Bachelor's degree in 103 Earth Sciences.

1.1 General information		
Full name of the		
institution of higher	Dripro University of Technology, Faculty of Natural Sciences and Technologies	
education and institute	Dilpto Oniversity of Technology, Pacuity of Natural Sciences and Technologies	
(faculty)		
Higher education		
degree and title of	Rachalor Rachalor of Farth Sciences	
qualification in the	Bachelor, Bachelor of Latur Sciences	
original language		
The official name of		
the educational	Geology	
program		
	Bachelor's degree, single, 240 ECTS credits,	
Type of diploma and	term of study 3 years 10 months – on the basis of complete secondary education.	
scope of educational	2 years 10 months – on the basis of the educational level of the junior specialist /	
program	professional degree of the "junior bachelor", "professional junior bachelor".	
	Based on the degree of "junior bachelor" or "professional junior bachelor"	

1 PROFILE OF THE EDUCATIONAL PROGRAM

	(educational qualification level of "junior specialist"), 60 ECTS credits earned within the previous educational program for the preparation of a professional junior bachelor or junior bachelor (junior specialist) are recognized and transferred.	
Availability of accreditation	The National Agency for Higher Education Quality Assurance (NAQA, Ukraine). Accreditation certificate for the educational program. Educational-professional program in Geology, specialty 103 Earth Sciences. First (bachelor's) level. Certificate No. 8148 dated May 16, 2024. The certificate is valid until July 1, 2029.	
Cycle/level	National qualifications framework of Ukraine – level 6, FQ-EHEA – the first cycle, EQF-LLL – level 6	
Prerequisites	Availability of complete general secondary education / diploma of junior bachelor, professional junior bachelor. The admission requirements for the educational program are determined by the Admission Rules of Dnipro University of Technology, approved by the Academic Council.	
Language (s) of instruction	Ukrainian	
Term of the educational program	The term may not exceed 3 years 10 months and / or the accreditation period. The educational program is subject to revision in accordance with changes in the regulatory framework of Ukraine in the field of higher education at least once a year.	
Internet address of the permanent placement of the educational program description	Information packages by specialty: <u>http://gppkk.nmu.org.ua/ua/,</u> <u>http://gig.nmu.org.ua/ua/,</u> <u>http://gmr.nmu.org.ua/ua/.</u> Educational programs of DUT: <u>http://www.nmu.org.ua/ua/content/infrastructure/structural_divisions/science_m</u> <u>et_dep/educational_programs/.</u>	
	1.2 The purpose of the educational program	
The program's goal aligns with the University's Strategic Development Plan and its mission to ensure educational quality. It aims to prepare professionals based on the principles of academic integrity, universal human values, national identity, and the creative development of individuals and the future society. These professionals will be competent in solving complex geological tasks and practical problems in the course of their professional activities or studies, and in researching the lithosphere and underground hydrosphere using a range of modern research methods.		
1.3 Characteristics of the educational program		
Subject area	10 Natural Sciences / 103 Earth Sciences / Geology	
	 processes and phenomena in the geosphere, their relationship, transformation and development in space and time. The purpose of education: the formation of higher education students' ability to solve geological problems of Earth sciences and practical problems in the process of professional activity or training, which involves the application of theories and methods of Earth sciences, which are characterized by complexity and uncertainty of conditions. Theoretical content of the subject area: knowledge of the structure, shape, composition, origin, and development of the Earth or its geospheres, as well as the phenomena and processes occurring in it. Basic knowledge of natural sciences, mathematics and information technology to the extent necessary for researching natural and anthropogenic objects and processes in 	
	the geospheres.	

	Methods, techniques and technologies : physical and chemical methods,
	methods of full-scale, direct and indirect research, direct laboratory testing
	and remote sensing of the components of geospheres, processes and
	phenomena in the lithosphere and underground hydrosphere, methods of
	modeling and analysis of information.
	Tools and equipment: equipment and facilities necessary for field.
	laboratory and remote research of the composition, structure and properties of
	the lithosphere, underground geospheres and their components.
Orientation of the	The educational and professional program for the bachelor's degree has an
educational program	applied orientation. The program is based on well-known scientific results
educutional program	taking into account the current state of geology focuses on relevant areas for
	notential further professional and scientific activities are possible: geology
	hydrogeology engineering geology and geophysics
The main focus of	Special education in the field of 10 Natural Sciences / 103 Farth Sciences
the educational	focuses on forming professionals with a modern scientific worldview and
nrogram	thinking capable of performing a range of geological exploration tasks and
program	conducting geological hydrogeological and engineering-geological research
	on geospheres and their components
	Key words: geological structure of the Earth mineral denosits
	hydrogeological conditions engineering-geological conditions
Features of the	The uniqueness of the program lies in the formation of knowledge and
program	skills in modern methodologies for conducting geological work and other
program	necessary competencies for solving practical tasks including geological and
	aconomic assessment of mineral denosits, which are essential for the post-war
	recovery of the country's economy as well as comprehensive geophysical
	studies of natural and anthronogenic objects and processes in the lithogenberg
	studies of natural and antiropogenic objects and processes in the nulosphere.
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1.4 Switzbility for	4 Suitability of graduates for employment and further study
1.4 Suitability for	Suitability of graduates for employment and further study Types of economic activity according to the classifier of types of
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during the control activities using criteria that correlate with the descriptor	s
of the National Qualifications Framework and characterize the ratio of	of
competency requirements and rating indicators.	-
Final control in academic disciplines is carried out based on the results of	of
current control and / or evaluation of complex control work and / or or	ıl
answers.	
Form of final Certification is carried out in the form of public defense of the bachelor	S
certification thesis.	
Qualification work should involve solving a complex specialized problem of	or
practical problem in the subject area of Earth sciences, characterized b	у
complexity and uncertainty of conditions, using theories and methods of	of
geology, geophysics or hydrogeology.	
Qualification work should not contain academic plagiarism, fabrication an	d
falsification. The work is checked for plagiarism in accordance with the	e
procedure defined by the system of quality assurance of educational activitie	S
and the quality of higher education by the university.	
Qualification work should be placed in the depositary of the Free Economic	с
Zone.	c
The defense of the qualification work takes place in public at the meeting of the examination	1
1 C Descurres support for program implementation	
Specific All scientific and pedagogical staff involved in teaching disciplines for the	0
characteristics of specialty 103 Farth Sciences meet the staffing requirements for ensuring the	C P
staffing implementation of educational activities for the first (bachelor's) level (of
higher education in accordance with the Licensing Conditions for Education	al
Activities.	.1
Representatives of employers and the academic community from Geonic	s
LLC, the Dnipro Geological and Hydrogeological Party (Pavlohrad), the	e
Dnipropetrovsk Geophysical Expedition "Dniprogeofizika" (Novomoskovsk),
the Institute of Geotechnical Mechanics of the National Academy of Science	S
of Ukraine, and the Institute of Geophysics of the National Academy of	of
Sciences of Ukraine are involved in the educational process.	
Specific The material and technical support meet the technological requirement	S
characteristics of for ensuring the implementation of educational activities for the first	st
material and technical (bachelor's) level of higher education in accordance with the Licensin	g
safety Conditions for Educational Activities.	
The material and technical support for educational activities at Dnipr	0
University of Technology includes classrooms, laboratories, computer room	3,
dormitories, dining facilities, wireless internet access points, gyms, and more	: .
Educational premises, computer workstations, and multimedia equipment ar	e
available.	.11
Material and technical support of the educational program Geology	f
Dipro University of Technology, which include specialized laboratories for	n r
studying the composition structure and properties of the Earth's geosphere	л 2
The laboratories are equipped with	·.
- optical microscopes for conducting petrographic and mineralograph	с
studies of mineral resources.	-
	d
- equipment and devices for determining the hydro-physical an	u
- equipment and devices for determining the hydro-physical an physical-mechanical properties of soils:	u
 equipment and devices for determining the hydro-physical an physical-mechanical properties of soils; geophysical equipment for measuring geophysical fields and studyin 	g

	- X-ray fluorescence spectrometer for analyzing chemical composition.
Specific	The educational and methodical support, as well as the informational
characteristics of	resources of the educational-professional program, comply with the regulatory
information and	documents of Dnipro University of Technology.
educational and	Official websites of the University (http://www.nmu.org.ua), Faculty of
methodical support	Natural Sciences and Technologies (http://grf.nmu.org.ua/ua) and graduating
	departments: geology and exploration of mineral deposits
	(http://gppkk.nmu.org.ua/ua/), hydrogeology and engineering geology
	(http://gig.nmu.org.ua/ua/), geophysical methods of exploration
	(http://gmr.nmu.org.ua/ua/) contain information about educational programs,
	educational and scientific activities, structural units, admission rules, contacts,
	working programs and syllabuses. The materials for the educational and
	methodical support are available on the Moodle distance learning platform,
	accessible through students' personal accounts.
	To facilitate the program's online implementation, both instructors and
	students are provided with free access to the professional version of Microsoft
	Office, including the Teams application and the Moodle platform.
1.7 Academic mobility	
National credit	Possibility of conclusion of agreements on academic mobility, double
mobility	certification, etc.
International credit	Possibility of concluding agreements on international mobility, on double
mobility	certification, on long-term international projects involving student training, etc.
	It is allowed to accept credits obtained in foreign universities, provided that the
	acquired competencies correspond.
	Agreements on international mobility have been concluded with the
	University of Miskolc (Hungary), under the Erasmus+ K107 program, with the
	Faculty of Geosciences of the Ruhr University and the Technical School named
	after Georg Agricola, Bochum (Germany).
Training of foreign	Foreign applicants for higher education are admitted to study in the Ukrainian
applicants for higher	language.
education	

2 MANDATORY COMPETENCES

Integral competence of the bachelor in the specialty 103 Earth Sciences the ability to solve complex geological problems and practical problems in the professional activity of the subject area of Earth Sciences or in the learning process using modern theories and methods of research of natural and anthropogenic objects and processes using the complex interdisciplinary data and in conditions of lack of information.

2.1 General competencies according to the standard of higher education

Code	Competencies
1	2
К01	The ability to exercise one's rights and responsibilities as a member of society, to realize the values of civil (free democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine.

K02	Ability to preserve and increase moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, machinery and technology, use different types of physical activity and lead a healthy lifestyle.
К03	Ability to apply knowledge in practical situations.
К04	Knowledge and understanding of the subject area and understanding of professional activity.
К05	Ability to communicate in the state language both orally and in writing.
К06	Ability to communicate in a foreign language.
К07	Skills in the use of information and communication technologies.
К08	Ability to learn and master modern knowledge.
К09	Ability to work in a team.
К10	Life safety skills.
К11	The aspiration to preserve the natural environment.
К12	Ability to act on the basis of ethical considerations (motives).
K12'	Ability to make decisions and act in accordance with the principle of non-acceptability of corruption and any other manifestations of dishonesty.

2.2 Special competencies

The generalized object of professional activity is natural and anthropogenic objects, processes and phenomena in the lithosphere and underground hydrosphere, their interrelation, transformation and development in space and time.

2.2.1 Special competencies according to the standard of higher education

Code	Competencies
1	2
К13	Knowledge and understanding of the theoretical foundations of the Earth sciences as a complex natural system.
K14	Ability to apply basic knowledge of physics, chemistry, biology, ecology, mathematics, information technology, etc. in the study of the Earth and its geospheres.
K15	Ability to collect, register and analyze data using appropriate methods and technological tools in the field and laboratory.
К16	Ability to apply quantitative methods in the study of geospheres.
К17	Ability to comprehensively analyze the composition and structure of geospheres.
K18	Ability to integrate field and laboratory observations with theory in sequence: from observation to recognition, synthesis and modeling.
К19	Ability to monitor natural processes.
К20	Ability to independently investigate natural materials in the field and laboratory conditions, to describe, analyze, document and report on the results.
К21	Ability to plan, organize and conduct research and prepare reports.
К22	The ability to identify and classify known and register new objects in the geospheres, their properties and their inherent processes.

2.2.2 Special competencies taking into account the peculiarities of the educational program

Code	Competencies
1	2
СК01	Ability to conduct geophysical studies to examine natural objects and processes in the lithosphere and underground hydrosphere.
СК02	Ability to assess the effectiveness of further development of exploited deposits, justify the feasibility of developing explored deposits, and perform geological and economic evaluations of new promising objects necessary for the recovery of the country's economy.

3 NORMATIVE CONTENT OF TRAINING, FORMULATED IN TERMS OF LEARNING OUTCOMES

The final and integrative learning outcomes of the bachelor training in the specialty 103 Earth Sciences, which determine the normative content of training and correlate with the list of general and special competencies, are given below.

Code	Learning outcomes
1	2
ПР01	Collect, process and analyze information in the field of Earth sciences.
ПР02	Use professional Ukrainian orally and in writing.
ПР03	Communicate in a foreign language with professionals.
ПР04	Use information technology, cartographic and geoinformation models in the field of Earth sciences.
ПР05	Be able to conduct field and laboratory research.
ПР06	Determine the main characteristics, processes, history and composition of the Earth as a planetary system and its geospheres.
ПР07	Apply models, methods and data of physics, chemistry, biology, ecology, mathematics, information technology, etc. in the study of natural processes of formation and development of geospheres.
ПР08	Justify the choice of field and laboratory methods and use them for the analysis of natural and anthropogenic systems and objects.
ПР09	Be able to perform research on geospheres using quantitative methods of analysis.
ПР10	Analyze the composition and structure of geospheres on different spatiotemporal scales.
ПР11	Put in order and summarize materials for field and laboratory research.
ПР12	Know and apply theories, paradigms, concepts and principles in the Earth sciences.
ПР13	Be able to communicate the results of activities to a professional audience and the general public, make presentations and notification.
ПР14	Participate in the development of projects and practical recommendations in the field of Earth sciences.
ПР15	Be able to choose the best methods and tools for research, data collection and processing.
Special learning outcomes taking into account the peculiarities of the educational program	
CP01	Conduct systematic comprehensive geophysical studies to investigate natural-technogenic
CIUI	objects and processes in the lithosphere and underground hydrosphere.
	Provide geological support for subsoil use projects, justify the feasibility of further
CP02	development of exploited deposits, assess the effectiveness of developing explored
01.02	deposits, and perform geological and economic evaluations of new promising objects that
	are priorities for the post-war recovery of the country's economy.

4 DISTRIBUTION OF LEARNING OUTCOMES BY EDUCATIONAL **COMPONENTS**

г

Code	Learning outcomes	Names of educational components
1	2	3
	1 MANDATORY	PART
	Program learning	outcomes
ПР01	Collect, process and analyze information in the field of Earth sciences.	 Φ1 General geology; Φ4 Historical geology; Φ5 Hydrogeology; Φ10 Structural geology and geological mapping; Φ13 Statistical methods in geology; Φ15 Engineering geology; Φ19 Mining-geological modeling. Π1 Educational geological practice with the use of topographic methods; Π2 Comprehensive training practice in geological surveying; Π3 Comprehensive training practice in the specialty; Π4 Pre-certification practice; KP Performing qualifying work for the degree
ПР02	Use professional Ukrainian orally and in writing.	 32 Ukrainian language; 35 Specialist's value competencies. KP Performing qualifying work for the degree.
ПР03	Communicate in a foreign language with professionals.	33 Foreign language for professional purposes (English / German / French).
ПР04	Use information technology, cartographic and geoinformation models in the field of Earth sciences.	 53 Computer Science; Φ2 Geodesy with the basics of topography and cartography; Φ10 Structural geology and geological mapping; Φ12 Geodata processing methods; Φ19 Mining-geological modeling. Π1 Educational geological practice with the use of topographic methods; Π2 Comprehensive training practice in geological surveying; Π3 Comprehensive training practice in the specialty; Π4 Pre-certification practice; KP Performing qualifying work for the degree.
ПР05	Be able to conduct field and laboratory research.	 34 Physical education and sports; 37 Civil safety; Φ2 Geodesy with the basics of topography and cartography;

1	2	3							
		Φ3 Mineralogy;							
		Φ4 Historical geology;							
		Φ 7 Petrography and lithology;							
		Φ 8 Quaternary geology with the basics of							
		geomorphology;							
		$\Phi 10$ Structural geology and geological							
		mapping;							
		Φ 14 Geochemistry and geoecology;							
		Φ15 Engineering geology;							
		C2 Geophysical research methods.							
		$\Pi 1$ Educational geological practice with							
		the use of topographic methods;							
		$\Pi 2$ Comprehensive training practice in							
		geological surveying;							
		Π3 Comprehensive training practice							
		Φ1 General geology;							
		Φ4 Historical geology;							
		Φ 7 Petrography and lithology;							
	Determine the main characteristics,	Φ 8 Quaternary geology with the basics of							
ПР06	processes, history and composition of the	geomorphology;							
	Earth as a planetary system and its	Φ 9 Physics of the Earth;							
	geospheres.	Φ 11 Geology of mineral deposits;							
		Φ 1 / Geotectonics;							
		Φ_{18} Regional geology;							
		C1 Geology of off and gas fields.							
		52 Physics:							
		53 Informatics:							
		54 Chemistry							
		Φ_1 General geology.							
	Apply models, methods and data of physics,	Φ Mineralogy.							
	chemistry, biology, ecology, mathematics,	Φ5 Hydrogeology:							
TIP07	information technology, etc. in the study of	$\Phi 6$ Geological Exploration:							
	natural processes of formation and	Φ 7 Petrography and lithology;							
	development of geospheres.	Φ 9 Physics of the Earth;							
		Φ 14 Geochemistry and geoecology;							
		Φ 16 Interpretation of geophysical data;							
		Φ18 Regional geology;							
		Φ19 Mining-geological modeling.							
		Φ3 Mineralogy;							
		Φ5 Hydrogeology;							
		Φ6 Geological exploration;							
	Justify the choice and use field and	Φ 7 Petrography and lithology;							
	laboratory methods for the analysis of	$\Phi 10$ Structural geology and geological							
11P08	natural and anthropogenic systems and	mapping;							
	objects.	C2 Geophysical research methods;							
	J	III Educational geological practice with							
		the use of topographic methods;							
		113 Comprehensive training practice							
ПРОО		F1 High an angel							
11P09	Be able to perform research on geospheres	ы Higher mathematics;							

1	2	3								
	using quantitative methods of analysis.	Φ 8 Quaternary geology with the basics of								
		geomorphology;								
		Φ 12 Geodata processing methods;								
		Φ 14 Geochemistry and geoecology;								
		Φ 16 Interpretation of geophysical data;								
		$\Phi 20$ Hydrogeological and engineering-								
		geological modeling;								
		C4 Geological and economic assessment								
		of deposits;								
		Π1 Educational geological practice with								
		the use of topographic methods;								
		KP Performing qualifying work for the								
		degree.								
		Б2 Physics;								
		Φ1 General geology;								
		Φ4 Historical geology;								
		Φ5 Hydrogeology;								
		$\Phi 10$ Structural geology and geological								
	Analyze the composition and structure of	mapping;								
ПР10	Analyze the composition and structure of	Φ 11 Geology of mineral deposits;								
111 10	geospheres on unrerent spatiotemporal	Φ 17 Geotectonics;								
	scales.	Φ18 Regional geology;								
		$\Phi 20$ Hydrogeological and engineerin								
		geological modeling;								
		C1 Geology of oil and gas fields;								
		KP Performing qualifying work for the								
		degree.								
		$\Phi 2$ Geodesy with the basics of topography								
		and cartography;								
		Φ 12 Geodata processing methods;								
		Φ 13 Statistical methods in geology;								
		$\Phi 20$ Hydrogeological and engineering-								
ПР11	Put in order and summarize materials for	geological modeling;								
	field and laboratory research.	III Educational geological practice with								
		the use of topographic methods;								
		112 Comprehensive training practice in								
		geological surveying;								
		$\Pi 4$ Dr ₂ contribution practice:								
		25 Specialist's value competencies								
		55 Specialist's value competencies. Φ1 General goology:								
		Φ Otheral geology, Φ Obvision of the Earth:								
	Know and apply theories paradiams	Φ Thysics of the Earth, Φ 11 Geology of mineral denosits:								
	concepts and principles in the Earth sciences	Φ 17 Geotectonics:								
ПР12	to study the lithogenberg and underground	Φ 1/ Ocolumnus, Φ 20 Hydrogeological and engineering								
	hydrosphere	geological modeling.								
	nyarosphere.	C1 Geology of oil and gas fields:								
		C3 Deposits of construction materials in								
		Ukraine								
	Be able to communicate the results of	31 Civilizational processes in Ukrainian								
ПР13	activities to a professional audience and the	society								

1	2	3
	general public, make presentations and	35 Specialist's value competencies;
	notification.	36 Science of law;
		KP Performing qualifying work for the
		degree.
		36 Science of law;
		37 Civil safety;
	Participate in the development of projects	Φ15 Engineering geology;
ПР14	and practical recommendations in the field of	C4 Geological and economic assessment
	Earth sciences.	of deposits;
		KP Performing qualifying work for the
		degree.
		Φ6 Geological exploration;
		Φ 12 Geodata processing methods;
	Be able to choose the best methods and tools	Φ 13 Statistical methods in geology;
ПР15	for research, data collection and processing	Φ 14 Geochemistry and geoecology;
		$\Phi 20$ Hydrogeological and engineering-
		geological modeling;
		C2 Geophysical research methods.
Spec	ial learning outcomes taking into account the	peculiarities of the educational program
	Perform geophysical research to study	C2 Geophysical research methods;
CP01	natural objects and processes in the	114 Pre-certification practice;
	lithosphere and underground hydrosphere.	KP Performing qualifying work for the
-		degree.
	Provide geological support for subsoil use	CI Geology of oil and gas fields;
	projects, justify the feasibility of further	C3 Deposits of construction materials in
	development of exploited deposits, assess the	Ukraine;
CP02	effectiveness of developing explored	C4 Geological and economic assessment
	deposits, and perform geological and	of deposits;
	economic evaluations of new promising	114 Pre-certification practice;
	objects that are priorities for the post-war	KP Performing qualifying work for the
	recovery of the country's economy.	
	2 SELECTIVE	rAKI aadamia digainlinag from a list
	it is determined by students' choice of a	caueniic disciplines from a list

5 DISTRIBUTION OF THE SCOPE OF THE PROGRAM BY EDUCATIONAL COMPONENTS

Code	Educational component	Amount, credit	The result. control	Distribution by academic quarters
1	2	3	4	5
1	MANDATORY PART	180		
1.1	General training cycle	30		
31	Civilization processes in Ukrainian society	3,0	credit	1
32	Ukrainian language	3,0	exam	3
33	Foreign language for professional purposes	6,0	exam	1;2;3;4

1	2	3	4	5
	(English / German / French)			
34	Physical culture and sport	6,0	credit	1;2;3;4;5;6;7;8
35	Specialist's value competencies	6,0	exam	5;6
36	Science of law	3,0	credit	11
37	Civil security	3.0	exam	13
1.2	Cycle of special training	150		
1.2.1	Basic disciplines in the field of knowledge	22		
Б1	Higher mathematics	8.0	exam	1:2:3:4
Б2	Physics	5.0	exam	3:4
Б3	Computer Science	4.0	exam	1:2
Б4	Chemistry	5.0	exam	1:2
1.2.2	Professional educational components by	81.0		,
	specialty			
Ф1	General geology	6,0	credit	1;2
Ф2	Geodesy with the basics of topography and	1.0		1.0
	cartography	4,0	exam	1;2
Ф3	Mineralogy	4,0	exam	3;4
Ф4	Historical geology	3,0		3;4
Φ5	Hydrogeology	4,0	exam	5;6
Φ6	Geological exploration	3,0		7;8
Φ7	Petrography and lithology	4,0	exam	5;6
Φ8	Quaternary geology with the basics of	2.0	aradit	5.6
	geomorphology	5,0	clean	5,0
Ф9	Physics of the Earth	3,0	credit	7;8
Ф10	Structural geology and geological mapping	6,0	exam	7;8
Ф11	Geology of mineral deposits	5,0	exam	7;8
Ф12	Geodata processing methods	4,0	exam	7;8
Ф13	Statistical methods in geology	3,0	credit	7;8
Φ14	Geochemistry and geoecology	4,0	exam	9;10
Φ15	Engineering geology	3,5	exam	9;10
Ф16	Interpretation of geophysical data	4,0	credit	11;12
Φ17	Geotectonics	4,0	exam	11;12
Φ18	Regional geology	4,0	exam	15
Ф19	Mining-geological modeling	4,0	exam	15
Ф20	Hydrogeological and engineering-geological	5,0	evam	15
	modeling		CAdili	15
1.2.3	Special educational components of the	17,0		
	educational program			
C1	Geology of oil and gas fields	4,0	credit	7;8
C2	Geophysical research methods	6,0	exam	7;8
C3	Deposits of construction materials in Ukraine	3,5	credit	11;12
C4	Geological and economic assessment of	4.0	credit	15
	deposits	.,.		
1.2.4	Practical training in the specialty and	30		
	certification			
	Educational geological practice with the use	6,0	credit	4
	ot topographic methods	,-		
112	Comprehensive training practice in geological surveying	6,0	credit	8
П3	Comprehensive training practice	6,0	credit	12

1	2	3	4	5
П4	Pre-certification practice	3,0	credit	16
КР	Performing qualifying work for the degree	9,0		16
2	SELECTIVE PART	60,0		
	The list of academic disciplines is deter	mined	by students	s' choice
	General and selective parts, total	240.0		

6 STRUCTURAL AND LOGICAL SCHEME

The sequence of the student's full-time study activities is given below.

dy	r	<u>د</u>		ume,	dise	Number of disciplines taught during						
Year of stu	Semeste	Quarter	Codes of educational components	Annual volu credits	quarter	semester	academic year					
1	2	3	4	5	6	7	8					
	1	1	31, 33, 34, 51, 53, 54, Φ1, Φ2	-	8	8						
1	1	2	33, 34, 51, 53, 54, Φ1, Φ2	60	7	0	13					
-	2	3	32, 33, 34, 51, 52, 43 44,		7	8	10					
		4	33, 34, 61, 62, 03, 04, 111		7	-						
	3	5	34, 35, Φ5, Φ7, Φ8,	-	5	5						
2		6	$34, 35, \Phi5, \Phi7, \Phi8,$	60	5		14					
	4	/	$34, \Phi6, \Phi9, \Phi10, \Phi11, \Phi12, \Phi13, C1, C2$	-	9	10						
		8	$34, \Phi 6, \Phi 9, \Phi 10, \Phi 11, \Phi 12, \Phi 13, C1, C2, H2$		10							
	5	9	Ф14, Ф15, (В)		2	2						
3		10	Ф14, Ф15, (В)	60	2		7					
	6	11	36, Ф16, Ф17, C3, (B)		4	5						
	0	12	Ф16, Ф17, С3, П3, (В)		4	5						
	7	13	37, (B)	-	1	1						
4	/	14	(B)	60		1	7					
'	8	15	Ф18, Ф19, Ф20, С4, (В)		4	6	,					
	0	16	П4, КР		2	0						

Note:

The actual number of educational components in quarters and semesters, taking into account selective courses, is determined after the selection of courses by the higher education students.

7 CORRESPONDENCE MATRIX

Table 1. Matrix of correspondence between the learning outcomes defined by the educational program and the components of the educational program.

																	Co	mpo	oner	nts c	of th	e ed	ucat	iona	l pro	ograi	m														
		31 32 33 34 35 36 37 b1 b2 b3 b4 d1 d2 d3 d4 d5 d6 d7 d8 d9 d1 d2 d3 d4 d5 d6 d7 d8 d9 d1 d1 d1 d12 d13 d14 d15 d16 d1 d1 d12 d13 d14 d15 d16 d1 d2 c c c c c c c c c c c c c c c c c c															П4	K P																							
	ПР01												•			•	•					•			•		•				•						٠	•	٠	•	•
	ПР02		•			٠																																			•
L	ПР03			•																																					
e	ПР04										•			•								•		•							•						٠	•	٠		•
a r	ПР05				•			٠						•	•	٠			•	•		•				•	•							•			•	•	٠		
n	ПР06												•			٠			•	•	•		•						•	•			•								
1 n	ПР07								•	•	•	٠	•		•		•	•	•		•					•		٠		•	•										
g	ПР08														•		•	•	•			•												•			٠		٠		
	ПР09								•											•				•		•		٠				•				•	٠				٠
0	ПР10									•			•			٠	•					•	•						•	•		•	•								•
u t	ПР11													•										•	•							•					٠	•	•	•	
c	ПР12					•							•								•		•						•			•	•		•						
0	ПР13	•				٠	•																																		•
e m	ПР14						•	٠																			•									•					•
s	ПР15																	•						•	•	•						•		•							
	CP01																																	٠						•	•
	CP02																																•		•	٠				•	•

Table 2. Matrix correspondence between the competencies defined by the educational program and the components of the educational program

		Components of the educational program																																							
		31 32 33 34 35 36 37 51 52 53 54 40 40 40 40 40 40 40 40 40 40 40 40 40															КР																								
	К01	٠					•																																		
	К02				•	•	•																																		
	К03							•							•					•						•	•										•	•	•		
	К04					•							•		٠	٠		٠	٠				٠															•	•		
	К05		٠			•																																			
L	К06			•																																					
e a	К07					1					•								•			•															•				
r	К08								•	•	•	•																									•		•		
n	К09	٠				•																															•	•	•		
i	К10				•			•																									•						•	•	
n o	К11					•												•															•								
5	К12	•				•	•																																		
	К12'						•																																		
c	К13												•			•	•					•	•						•	•			•								
0 m	К14												•	•	•	•	•			•	•	•	•	•	•		•			•	•	•						•			
p	К15											•		•	•	•		•	•	•	•	•			•	•	•	•						•			•	•	•	•	
e	К16								•	•				•	•					•				•	•	•	•														•
t	К17								•				•	•		•	•		•	•	•	•	•	•			•	•	•	•	•	•	•	•	•	•	•				•
e n	К18																							•	•						•	٠								•	•
п с	К19															•		•				•				•															•
i	К20														•	•			•				•			•		•						•	•			•	•	•	•
e	К21																•																			•				•	•
	К22									•		•	•			•	•				•	•	•					•	•		•	•	•	•	•	•				•	•
	СКО																																								
	1																•																	•					•		•
	СКО																																•		•	•			•	•	•
	2								1	1	1	1			1		1	1	1	1						1	1	1	1										, 1	1	

8 FINAL PROVISIONS

The program is developed taking into account normative and instructive materials of the international, branch and state levels:

1. Regulations on accreditation of educational programs for the training of higher education, approved by the Order of the Ministry of Education and Science of Ukraine dated July 11, 2019 № 977. Registered in the Ministry of Justice of Ukraine on August 08, 2019 for № 880/33851. [Electronic resource]. - Access mode, 22.01.2020: <u>https://zakon.rada.gov.ua/laws/show/z0880-19</u>

2. Criteria for evaluating the quality of the educational program. Annex to the Regulations on Accreditation of Educational Programs for the Training of Applicants for Higher Education (paragraph 6 of Section I). [Electronic resource]. - Access mode, 22.01.2020: <u>https://naqa.gov.ua/wp-content/uploads/2019/09/Критерії.pdf</u>.

3. Kvit Serhii. Roadmap for reforming higher education in Ukraine. Educational policy. Portal of public experts. [Electronic resource]. - Access mode, 22.01.2020: http://education-ua.org/ua/articles/1159-dorozhnya-kartareformuvannya-vishchoji-osviti-ukrajini.

4. Glossary. National Agency for Quality Assurance in Higher Education. [Electronic resource]. Access mode, 22.01.2020: <u>https://naqa.gov.ua/wp-content/uploads/2020/01/%d0%93%d0%bb%d0%be%d1%81%d0%b0%d1%80%d1</u>%96%d0%b9.pdf

5. ECTS User Guide [Electronic resource]. URL: <u>http://mdu.in.ua/Ucheb/dovidnik_koristuvacha_ekts.pdf</u>.

6. Law of Ukraine "On Higher Education" [Electronic resource]. URL: <u>https://zakon.rada.gov.ua/laws/show/1556-18</u>.

7. Law of Ukraine "On Education" [Electronic resource]. URL: <u>https://zakon.rada.gov.ua/laws/show/2145-19</u>.

8. Letter of the Ministry of Education and Science of Ukraine dated 28.04.2017 № 1 / 9–239 "On the use of sample educational programs in the work of higher education institutions". [Electronic resource]. URL: https://zakon.rada.gov.ua/laws/show/1187-2015-%D0%BF#Text

9. Methodical recommendations on the development of higher education standards approved by the order of the Ministry of Education and Science of Ukraine dated $01.06.2016 \text{ N}_{2} 600$.

10. Letter from the Ministry of Education and Science of Ukraine dated 28.04.2017 No. 1/9-239 regarding the use of sample educational programs in the work of higher education institutions.

11. Letter from the Ministry of Education and Science of Ukraine dated 05.06.2018 No. 1/9-377 regarding the provision of clarifications on educational programs.

12. Standard of Higher Education of Ukraine: first (bachelor's) level, field of knowledge 10 – Natural Sciences, specialty 103 – Earth Sciences. – Kyiv: Ministry of Education and Science of Ukraine, 2019. – 14 pages.

13. National Qualifications Framework. [Electronic resource]. URL: <u>https://zakon.rada.gov.ua/laws/show/1341-2011-%D0%BF#Text</u>

14. Regulations on the organization of the educational process of Dnipro University of Technology / Ministry of Education and Science of Ukraine, Dnipro University of Technology. – Dnipro: DUT, 2019. – 53 pages.

15. Regulations on the guarantor of the educational program of Dnipro University of Technology (2020) <u>http://surl.li/aqusq</u>

16. Regulations on conducting practical training for higher education students of Dnipro University of Technology (approved by the Academic Council of DUT on 11.12.2018, Protocol No. 15) / Ministry of Education and Science of Ukraine, National Technical University. – Dnipro: DUT, 2018. – 21 pages.

17. Regulations on the assessment of learning outcomes of higher education students (with amendments approved by the Academic Council of Dnipro University of Technology on 18.09.2018; 08.12.2021) <u>https://cutt.ly/m5WjAPM</u>

18. Regulations on the organization of the certification of higher education students of Dnipro University of Technology (approved by the Academic Council of DUT on 11.12.2018, Protocol No. 15) / Ministry of Education and Science of Ukraine, National Technical University. – Dnipro: DUT, 2018. – 40 pages.

19. Regulations on the formation and selection of academic disciplines by higher education students of Dnipro University of Technology, approved by the Academic Council on 17.01.2020, Protocol No. 1. https://www.nmu.org.ua/ua/content/activity/usdocuments/Thechoiceofacademicdiscip linesbystudents2020.pdf

20. Regulations on the prevention and detection of plagiarism at Dnipro University of Technology (approved by the Academic Council of DUT on 13.06.2018, Protocol No. 8) (with amendments approved by the Academic Council of DUT on 26.03.2019) / Ministry of Education and Science of Ukraine, National Technical University. – Dnipro: DUT, 2019. – 11 pages.

21. Regulations on the educational and methodological support of the educational process of Dnipro University of Technology / Ministry of Education and Science of Ukraine, National Technical University. – Dnipro: DUT, 2022. – 23 pages.

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